

THE ROBINSWOOD ACADEMY TRUST PE & SPORT IMPROVEMENT PLAN 2017-2018

PE & Sport Budget - HUNTS GROVE PRIMARY ACADEMY		ALLOCATION OF FUNDING: £9,000 Additional funding: £7,250		
Objective (What we want to achieve)	Actions and Responsibility (How we will achieve it and who will be involved)	Success Criteria (How do we know we have achieved it)	Planned funding/Resources	Evidence of Impact
<p>Leadership of PE To ensure that the leadership and management of PE & Sport is managed effectively.</p>	<ul style="list-style-type: none"> • Clear communication between PE teams across the Trust • Make sure PE & Sport budget is monitored closely to have the greatest impact on PE. • All staff to understand the importance of PE & Sport across the school. 	<p>Regular staff meetings highlight changes and new information regarding PE.</p> <p>Lead to meet with PE team and GP to discuss PE & Sport budget and review how spending is enhancing PE & Sport across the school.</p> <p>Lead to attend regular CPD and cluster meetings in order to stay up-to-date with new initiatives and feedback to PE team and other staff.</p>	<p>Leadership staff release time to organise events/ attend training and cluster meetings/monitor T&L in PE:</p> <p>Contribution to leadership release time = £300</p> <p>Staff meeting time</p>	
<p>CPD To continue to develop staff confidence and skills when teaching a wide range of sports in PE.</p>	<ul style="list-style-type: none"> • Audit of staff skills to be given out in September in order to identify a focus for support/development • Lead to arrange CPD opportunities specific to the needs of staff highlighted from audit. • Members of PE team to complete observations throughout the year monitoring staff teaching PE and identify areas of development. • Contact GSP/SSN in order to arrange training for staff in specific areas of PE. • Use of sports coaches in Reception (supported by teaching assistant for CPD opportunities. TA to then oversee lunchtime activities with younger pupils 	<p>Outcomes of end of year audits regarding highlight changes in staff confidence and skill level.</p> <p>Lesson observations throughout the year identify increased confidence amongst staff and areas of good practice (to be shared with other staff for future development and support)</p> <p>Staff attend training through GSP/GSSN and feedback regarding their experiences is positive</p> <p>Enhanced sport/PE opportunities for Reception and KS1</p> <p>Identified teaching assistants more confident in delivering high quality activities for younger</p>	<p>Use of SSN for individual training.</p> <p>GSSN subscription: £2,500</p> <p>Cost of sports coaches: £1,000</p>	

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	(Reception and Year 1 at lunchtimes) based on training received	pupils		
<p>PE Resources & Equipment</p> <p>To use a wide range of resources in order to implement a varied, inclusive and highly effective PE curriculum that responds to the needs of all pupils.</p>	<ul style="list-style-type: none"> Staff to lead training and implementing Play Leaders using appropriate resources and engaging children in sporting activity during lunch times (following the new obesity strategy). Make good use of resources purchased last year for sport and playtimes, monitoring the impact of children's engagement during PE lessons. Create whole school grid highlighting which sports will be taught in which year group and term. Lead to organise and label PE cupboard to highlight where resources should be kept or put back. (Check termly) 	<p>Lead to liaise with play leaders and staff termly in order to monitor their impact. Lead to meet with dinner staff and ensure they are involved in supervision and interaction of playground games. Outcomes of meetings to be evaluated and next steps identified termly.</p> <p>Lead to observe sports being taught; overview of outcomes and developments to be monitored</p> <p>Lead to keep a record of new resources requested by staff and children.</p> <p>Feedback from play leaders and lunchtime staff is positive about experiences for all pupils</p>	<p>Cost of new playtime/PE resources</p> <p>£1,000</p>	
<p>Curriculum</p> <p>To ensure a wide range of high-quality sports are taught across the school, developing children's awareness of having a healthy and active lifestyle.</p>	<ul style="list-style-type: none"> Lancashire SOW was implemented 2016/2017. Assessment grids have been set up to use 2017/18. Implement assessment in PE in line with the SOW used in PE lessons. Lead to collect assessment folders at the end of each term to collect data. Yr 3 to attend swimming sessions throughout the year to enable them to be able to meet the end of KS2 expectations To use the house system to enable inter-house sports for pupils of all ages. Track the participation of all pupils 	<p>Lesson observations and monitoring of planning highlight that SOW is being used to its full potential and assessment grids are being used effectively</p> <p>Majority of pupils meet end of KS 2 national curriculum expectations for swimming.</p> <p>Wide range of house activities/inter house competitions taken place over the year; positive feedback re impact of events from staff and pupils</p> <p>Evaluation of numbers of children attending</p>	<p>Staff meeting time.</p> <p>Cost of swimming sessions and transport for two year groups:</p> <p>£1,500</p>	

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	<p>attending clubs in order to see if we have an increase the following year. The aim to increase numbers each year.</p> <ul style="list-style-type: none"> • Healthy lifestyles to be highlighted in classes. Use of wake and shake to encourage parents to exercise with their children. • To continue to invite parents to sports events and encourage them to be involved with their child's fitness. 	<p>clubs shows greater levels of participation than in previous years</p> <p>Wake and Shake taking place on a regular basis with greater number of parents participating</p>		
<p>Extra Curriculum Activities</p> <p>To broaden the experience of a range of sports and activities offered to all pupils</p> <p>Increase participation in competitive sport</p> <p>Increase engagement of all pupils in regular physical activity – 30 mins per day</p>	<ul style="list-style-type: none"> • To provide additional after school activities for pupils in both key stage 1 and key stage 2 	<p>Numbers of children attending sporting clubs after school increases</p>	<p>Cost of staff to run clubs: £1,000</p> <p>Cost of first aid cover during clubs £500</p>	
<p>Competitive Engagement</p> <p>To provide a wide range of competitive sporting opportunities for all pupils.</p>	<ul style="list-style-type: none"> • Subscribe to GSSN to ensure that pupils have the opportunity to take part in a wide range of sporting competitions throughout the school year • To showcase sporting success on the school website. To be updated regularly with dates. • Continue to update sporting events and opportunities in the termly newsletter, to 	<p>High % of pupils represent the school in sporting events</p> <p>Evidence of good communication, on website and through newsletters, of the outcomes and impact of pupils taking part in events</p>	<p>See cost of GSSN</p> <p>Cost of transporting pupils to events: £200</p> <p>Cost of supply cover to release staff to take children to events: £600</p>	

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	inform parents of events and achievements. <ul style="list-style-type: none"> • Children to write a sports review after each event, so we can understand competitive sport from a child's perspective. 			
TOTAL PLANNED EXPENDITURE			£8,800	
<p>Additional funding allocated 2017-2018 for Hunts Grove = £7,250</p> <p>This money will be used to purchase PE equipment that will be required in the new building (Move scheduled for end of academic year 2018-2019 but purchases will need to be made during the construction period, i.e. wall bars for hall.</p>				