

## What if my child needs further support?

When a child needs additional provision that we are unable to provide through the school's resources and specialist knowledge, we may consider referring your child to work with outside agencies.

Support from [outside agencies](#) may include:

- Educational Psychologist
- Advisory Teaching Service
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- School Nurse
- Consultant Paediatrician
- GP
- Children Services
- Families First

The product of such involvement will be advice for the school and home on the support provided. In consultation, we will work together with outside agencies to set outcomes for your child and define strategies on how to support them to become successful independent learners.



We embrace the Thrive Approach. Thrive is a dynamic, developmental approach to working with children and young people that helps teachers and adults to interpret their behaviour and address their emotional needs. Please make contact with Tracy or Ross, our Thrive practitioners, if you would like more information.

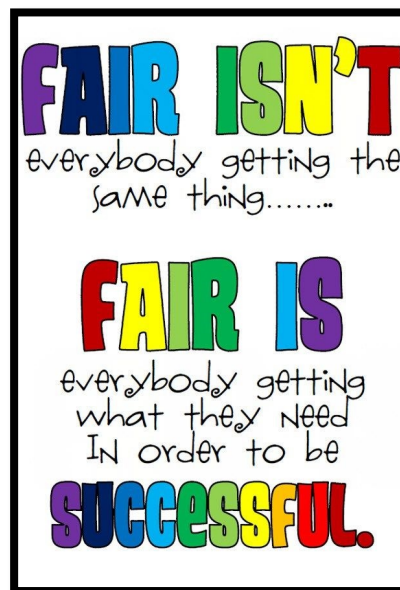
## Links and support

- Gloucestershire Local Authority support [www.glosfamiliesdirectory.org.uk](http://www.glosfamiliesdirectory.org.uk)  
Includes information and links to services in the local area.
- SENDIASS (Formerly Parent Partnership Service) [www.sendiassglos.org.uk](http://www.sendiassglos.org.uk)
- Family Information Service  
01452 427362 or 0800 542 0202, email: [familyinfo@gloucestershire.gov.uk](mailto:familyinfo@gloucestershire.gov.uk)
- GL Communities work with people in the urban areas of Gloucestershire to create greater levels of economic well-being, to build confidence, self-belief and motivation, and to empower them to build better futures. Face to face from the Advice and Resource Centre, Gateway Café and Phoenix Centre [www.glcommunities.org.uk](http://www.glcommunities.org.uk)  
01452 505544

Robinswood Academy Trust

Hunts Grove Primary Academy

Boulmer Avenue, Kingsway, Gloucester, GL2 2FX



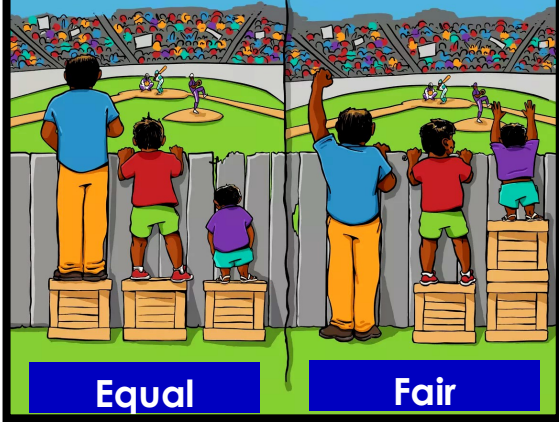
## Hunts Grove Inclusion Team



## Robinswood Academy Trust Offer of Early Help



How we can support your child and family if you need extra help



## What is Inclusion?

Inclusive education is about how we develop and design our schools, classrooms, programmes and activities so that all students learn and participate together.

We recognise that all children have different starting places and may have additional needs when one or more of the following are a barrier to their learning:

- Special Educational Needs
- Speech, Language and Communication Needs
- Social and Emotional Needs
- Family Issues; grief, divorce, sibling issues, etc.

### Who will contact me if the school has concerns?

Initial contact about a child's additional needs will be made by the class teacher or a key member of the Inclusion Team depending on the need. They will explain the concerns and what measures can be

## Who supports in our school?

The **Inclusion Team** includes:

- SENDCo (Special Education and Disability Needs Coordinator) - **Julie Burgess** offers strategic support for ensuring the school meets pupils' needs. Designated Teacher for Children in Care.
- Family Support Worker – **Ross Eakers** oversees attendance for poor attenders, supports pupils social and emotional needs through the thrive approach working with both pupils and families. Deputy Safeguarding Lead.
- Learning Mentor - **Tracy Salisbury** supports a child's emotional and social needs through the Thrive Approach and helps families in understanding their child's needs.
- Attendance - **Jane Penswick** oversees the daily running of the registers, and contacting parents about attendance notification and concerns.
- Speech and Language Specialist - **Debbie Ratcliffe** uses her experience as a Speech and Language Therapist to support the development of Language and Communication.

It is very important for parents to be involved with each choice made regarding support for their child.

## The Graduated Pathway

Early Help Support - School defined support

- **My Plan** - written by the class teacher, supported by the inclusion team where necessary. Reviewed at least every 12 weeks at parents evening and discussed at TAC/TAF meetings (Team Around the Child/Family) with the family and keyworker.
- **My Plan+** - written by the SENDCo, supported by a My Assessment to understand more complex situations and needs. Reviewed at least every 8 weeks at a TAC/TAF meeting (with the family, keyworker and outside agencies).

Social Care Support - Support defined by the Local Authority.

- **Child In Need Plan (CIN)** - Plan written by social care and supported by the safeguarding team.
- **Child Protection Plan (CP)** - Statutory plan written by social care and supported by the safeguarding team.

We are committed to supporting your children in meeting their potential in all areas.

## Who do I to talk to if I have concerns?

In the first instance, talk to the class teacher, they will share your concerns with the Inclusion Team .