

Year One

Where's Sally?

Spring 2020

English:

This term we will be using the texts 'The Snail and the Whale' and 'Anna Hibiscus'. We will be looking at the use of adjectives for description and focusing on how to orally compose our own sentences before attempting to write. We will also be using conjunctions within our sentences to extend our writing.

The children will continue to learn the Phase 5 sounds started before the Christmas holidays including alternative pronunciations for vowels. Alongside learning our Phase 5 sounds we will be revising our Phase 3 and 4 sounds.

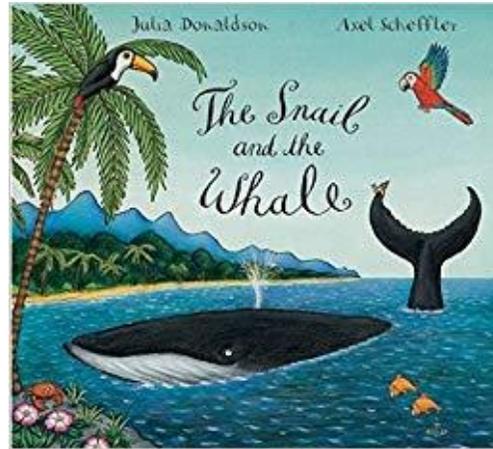
Maths:

This term we will continue to work on:

- Counting to and across 100
- Number bonds to 10 and 20
- Counting in multiples of 2
- Counting in 10s
- Counting in 5s
- Addition and subtraction of 1 and 2 digit numbers using concrete objects and a number line
- Solving missing number problems
- Length and height

Computing:

This term the children will learn how to use direction keys to complete challenges and create their own animated story book.



Art and Design:

This term the children will be learning about 'hot' and 'cold' colours, experimenting with colour mixing and creating different shades and tones of colour.

The children will create snail sculptures using clay, the children will use tools to create various lines and patterns on their shells.

The children will focus on their design ideas to create and make a moving whale picture.

Geography:

This term the children will be learning about the United Kingdom and its surrounding seas. We will look at the 4 different countries which make up the UK and discuss where we live in relation to other places within the UK. We will explore our local area, comparing it to a contrasting place.

We will be learning about hot and cold areas of the world and the weather patterns associated with these places.

Music:

This term the children will be experimenting with instruments to create sounds inspired by the weather patterns they will be learning about during their geography lessons.

Science:

We will be looking at the structure of plants including flowers and trees.

We will be looking at identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees.

We will be carrying out an investigation to explore which food a snail would prefer to eat.

Physical Education:

This term the children will be exploring gymnastics and the different movements included in creating gymnastic routines, such as rolling, jumping and landing and moving across the room.